## Orange County Virtual School July 16, 2021

## APPENDIX H ORANGE COUNTY VIRTUAL SCHOOL INSTRUCTIONAL PERSONNEL

- A. Instructors are assigned in a full-time status to OCVS.
  - 1. Instructors shall have a 7.5 hour duty day within a twelve thirteen hour period.
    - a. The twelve thirteen hour period shall be from 8:00 7:00 am to 8:00 pm
    - b. The instructor shall schedule at least one evening session per week, and the session shall end at 8:00 pm.
    - c. There shall be a minimum of 25 minutes per day scheduled for the duty-free meal break.
    - d. The instructor shall have the discretion to schedule their duty day within the aforementioned parameters.
    - e. The administrator may require attendance at one of the lab school's

      annual open house in lieu of attending the OCVS Open House. Participation
      in other OCVS nights will be optional.
  - 2. Each instructor shall have a planning period of at least 50 minutes, not to exceed 60 minutes. OVCS instructors are to use the planning period primarily for preparations.
  - 3. Newly hired instructors, prior to being assigned his/her first virtual instruction course, must be provided training on virtual instruction through the professional learning program established by OCVS and/or its partners.
- B. Preparations are based on the number of instructors and the number of students per instructor. As the number of teachers and students increase, the number of preparations shall decrease accordingly. The parties shall meet annually to agree on the number of preparations assigned to each teacher.

## DISTRICT COUNTER PROPOSAL TO CTA PROPOSAL #14 Orange County Virtual School July 16, 2021

| Flexible OCVS Teacher Forecast |                                      |   |
|--------------------------------|--------------------------------------|---|
| Number of<br>Instructors       | Number of Courses<br>per Instructors | Maximum Number<br>of Students per<br>Instructor |
| 4                              | 8-10                                 | 120-130   |
| 6                              | 6-8                                  | <del>130-150</del>                              |
| 8                              | 5-7                                  | <del>150-160</del>                              |
| <del>10</del>                  | 2-4                                  | <del>160-180</del>                              |

- 1. Secondary Level class sizes will have a class cap based on the following:
  - a. 180 (1 class prep)
  - b. 165 (2 class preps)
  - c. 150 (3 class preps)
  - d. 135 (4 or more class preps)
- 2. Elementary level class sizes will have a class cap based on the following:
  - a. K-3 shall have a cap of 25 students per semester.
  - b. 4-5 shall have a class cap of 30 students per semester.
  - c. <u>Combinations of K 3 and 4-5 teaching assignments shall be calculated</u>
    proportionately.

| Elementary Level Class Size Chart |   |  |
|-----------------------------------|---|--|
| Grade Level Range                 | Average Number of Students per Semester |  |
| <u>K-3</u>                        | <u>35</u>                               |  |
| <u>4-5</u>                        | <u>40</u>                               |  |
| Elective/Specials                 | <u>180</u>                              |  |

## Orange County Virtual School July 16, 2021

| Secondary Level Class Size Chart |   |  |
|----------------------------------|---|--|
| Number of Curriculum Preps       | Average Number of Students per Semester |  |
| <u>1</u>                         | <u>180</u>                              |  |
| <u>2</u>                         | <u>165</u>                              |  |
| <u>3</u>                         | <u>150</u>                              |  |
| <u>4 or more</u>                 | <u>135</u>                              |  |

- C. Any Instructor that is over the class cap by 20% based on average active weekly enrollment for the semester shall be given an prorated Additional Period Pay supplement.
- D. Instructors will be permitted to assist in the review and evaluation of curriculum. Participation in the development of curriculum shall be optional.