

If your workload has increased, please detail extra duties, including those related to the pandemic.

School	Comment
Acceleration East	I am in contact with students after my duty day who are home with COVID or are quarantined.
Aloma Elementary	Having to create packets and deliver them to student's homes.
Alternative Education Centers	Contact tracing designee for the Alternative Education Centers
Apopka	<p>Completing unit outlines for admin, now they want us to complete lessons plans for every single day on top of our outlines. We no longer are in control of what we do on our PLC day. It is scheduled for us. I used to be able to catch up on lesson plans and grades and have data discussions on where to remediate our kids before the EOC. but now it's scheduled to have each PLC member make presentations on a lesson plan in the unit and teach our plc members what we are doing and why. HOW DOES THIS HELP ME? And because our faculty Meeting was cancelled this week, our principal sent out an individual Q2 data sheet that every teacher has to complete. We have to highlight what standards will be retaught in small groups, spiraling or whole group remediation. Then we have to answer 5 questions per standard like what students need this, how will you teach it, what tools will you use, how will you know they learned it....so now my free time to catch up on work is no longer.</p>
Apopka Elementary	Data sheets, fluency, lesson planning, behavior, Lengthy IEP meetings for over 2 hours.
Apopka Elementary	My position has changed for the 3rd time this year so I am trying to get set up, caught up, and keep up.

Apopka High	Sanitizing my desks, creating both in person and online lesson plans, creating and updating seating charts, contacting parents about absences since we are not informed when a child is in quarantine, grading late tests and assignments for kids that are out for covid
Apopka High School	My count is low because I refuse to work for free. Ocps needs to pay me for my time!!
Apopka High School	Working with students to make up there work before and after school hours. Working with kids online with Canvas even though we are all face to face.
Apopka HS	Had to pick up an additional period due to class sizes so large. Now I do not have a planning period to get tasks done. So now I do all grading and class prep on my time.
Apopka High	Data, data, data. Translating documents. Making copies...
Apopka Middle	Pandemic or no pandemic, there is never a week I don't work every evening, including weekends, at home. Lesson plans, grading preparing cannot be done in planning times that get snapped up with meetings.
Arbor Ridge	I spend time deep cleaning my room each week
Avalon Elementary	seating charts (classroom/lunchroom), posting work to Canvas, Tier 2 data, data meeting, weekly PLC's, lesson planning, making paper copies digital for absent students, the amount of time spent communicating with parents
Baldwin Park Elementary	I am an ESE resource teacher. They let go of another resource teacher on our team prior to the school year. My workload has increased significantly because of this. I have 35 ish students I see daily in all 6 grade levels. Plus the ESE/ IEP paperwork; I have written over 30 IEPs so far this school year.

Bay Meadows Elementary	<p>If a teacher is out, we can't find subs. They have to pull the paras to cover their class. Then leadership has to cover the paras duties. I can easily lose 5 hours a week doing this. That means that a lot of phone calls and emails go unanswered. Crises are taken care of but not the paperwork documentation. I can't get to all of the students who request counseling and then they end up with a discipline issue.</p> <p>I will see students while I'm on lunch duty and they'll ask me, "Why haven't you gotten me to come and see you?" and I'll have to answer with, "Where am I?" (lunch duty)</p>
Bay Meadows Elementary	There are things that don't get done on time because I don't do them outside of my contracted work hours.
Bay Meadows Elementary School	We now have to complete monthly fire checklists and additional plans to use steam lab for standards based lessons.
Blankner	In general teachers are required to do more. Teach more instructional areas (guidance , health, and intervention lessons). Fill out copious amounts of paperwork. Our work day has not changed in decades and it needs to change. I should not have to be asked year after year the amount of unpaid hours I work a week.
Bonneville Elementary	Collecting data and inputting the data on spreadsheets!! We're not given much time to complete this during PLC's. However, we are expected to get it completed, even if it's after school.
Boone	I'm a band director so I always have extra stuff going on on the weekends and after school.
Boone	I'm a new teacher (2nd year) with very little local support and classes being piled on. It's ridiculous.
Boone HS	More time to register due to so many absences and make up days. More truancy/failing issues to address with parents,

	students and teachers. More kids to check on for mental health issues.
Bridgewater	Work load for students home because Superintendent told parents students could stay home if scared of getting sick. Sometimes my lesson cannot translate to an at-home students so I'm providing new lessons for the at-home kids. I'm fielding more emails from parents and students, troubleshooting, answering questions, making students and parents aware when assignments haven't been submitted. Her phone call caused a lot more work for us teachers.
Bridgewater Middle School	~documentation for failing students ~documentation for providing accommodations ~data entry/analysis ~providing work/parent communication for students who are missing school because there have been eased requirements on attendance ~providing opportunities outside of class time for students to take tests they missed due to absences so they don't miss more class time
Camelot ES	Too much time spent on dismissal duties after school, leaving literally 5 minutes of contract time to work in classroom, Committee meetings before school during planning time. Admin forcing teachers to walk students to class in the morning 10 minutes before bell rings instead of working in our classrooms.
Catalina Elementary	Being asked to do things that are already done/redundant/just to probably tell the district that we've done it versus things that will actually help us and/or our students. For example, they want us to use the district common assessments, and then scan the bubble sheets so that the information populates into Performance Matters. And then we are asked to type the information into a spreadsheet when they can pull reports from the Performance Matters program. This year I have stopped working at home and outside of contract hours as much as I have

	in the past. It's been beautiful for my mental health, but I don't feel that my students get as high quality education experience as my students in the past.
Catalina Elementary	I have to clean my own room after school. Toilets, floors, tables, everything. If we don't take out our garbage and do these things then it doesn't happen.
Chain of Lakes	I don't have any extra work but I'm the one cleaning the desks 2 times per day, my choice though
Chain of Lakes MS	More meeting during my planning time, which leaves little time for grading papers & parent contact.
Chickasaw Elementary	DATA DATA DATA and more time is being spent in meetings instead of on planning.
Citrus	Inclusion model documentation and instructional planning, preparing lessons for study to complete while at home if quarantined.
Citrus Elementary	Data entry, detailed lesson plans, providing makeup work for absent students
Citrus Elementary	It hasn't increased. This is how much extra time needed.
CLMS	Seating charts. The upkeep is constant
College Park Middle	Uploading assignment on Canvas for students due to absences as well as preparing packets
Colonial High	Answering student and parent letters to keep students doing their work, even though I have a protocol that hasn't changed all year. I have to clean my room to make sure we don't spread anything. I have to place phonecalls, email parents for non-attendance. I have to inform admin through massive questionnaire/charts with documentation if a student is making a D or an F. Make copies IF we have paper, otherwise I have to go buy my own.
Colonial High	Covering classes, assistance with contact tracing
Colonial High School	Creating lesson plans, grading, contacting parents, filling out D&F tracking spreadsheets, filling out various Google forms for administrators, etc.

Colonial High School	Duties to complete are as normal as any teacher. You can't always complete the things you need to get done during contracted hours. Whether that's lesson planning, grading, etc.
Colonial High School	I was already having to spend 2 hours a day after school, but between 30-60% of my students are absent on any given day since we can back from Winter Break. The increase in student and parent communications and late assignments has made things much tougher.
Columbia	Having to create online content for the students who are staying home. Having to send out more emails to students and parents letting them know what the work is it's due also staying on top of the students that are at home making sure they're doing their work. Putting packets together and arranging for parents to pick things up.
Conway Elementary School	In general, we are spending a lot of time trying to fill all of the academic gaps with children who don't know how to read from when the pandemic started, students who are in and out due to Covid, other sicknesses, parents using this as an excuse to go on vacations (yes, it's true) or just don't feel like bringing their kids to school. Some of the parents are genuinely concerned and some are taking advantage of this all.
Conway MS	I teach 4 prep courses. All fall under "ESOL/ELA" but are 3 different grades and intensive reading. I teach ELA6, ELA 7, and ELA 8, plus 2 periods of intensive reading. All ELLs.
Corner Lake Middle School	Keeping up with emails from kids and parents at home. Making sure all digital again for kids at home.
Cypress Creek	Extra correspondence with students and parents due to Covid absences. And getting kids caught up who have been absent. I am trying to stick to my contract hours but it's difficult.
CCHS	Constant updating and uploading of seating charts for contact tracing. Referring students/parents to attendance dean and nurse when positive cases reported directly to me. All the excuses absences this quarter make it difficult to keep up with grading.

	Alternate assignments being created for students out with Covid.
Cypress Creek High School	Cleaning, double the work due to posting things for absent children, constantly being asked to provide more and more detailed seating charts, even though they have never been used to contact trace, as we don't quarantine.
Cypress Creek High School	Notifying attendance about whether students have contacted us when they are absent. Initially we were told to complete a google form for EACH student who notifies us about their absence, whether Covid related or from choosing to stay at home. I refuse to do it. It's tedious and too much to keep up with. My duty is to enter attendance in Skyward and that is all. The attendance office should be notified by parents. Teachers should not become middlemen in the process. The superintendent's email was horribly confusing and should have been given more thought to the wording and existing attendance policy.
Cypress Creek HS	I work contract hours after all of this. I refuse.
Cypress Creek HS	Making lessons plans and or substituting for teachers who have resigned or absent.
Deerwood	I work in a cluster school for medically fragile students. Myself and another RN have always split the ESE units. Last year we had a school health assistant who handled the Covid calls/emails and an LPN for the sick clinic. They cut our SHA and now my partner RN is doing all of the Covid calls and e-mails plus the regular clinic which has left me alone in our ESE units. We have more than a full caseload in ESE this year again after a smaller caseload last school year and I need my partner back in ESE. I am doing the work of two nurses in ESE and my partner is doing the work that an administrator typically does at other schools. (Calling the parents and taking parent calls about positive cases, sending emails to the parents if students who are positive) these things do not require an RN but medically fragile students do. It makes it nearly impossible to even get a lunch break now with all the work that needs to be done. Cutting that position put double the work load of ESE on me and the regular clinic and Covid things on the other nurse. We do have an agency LPN but she does not

	have access to our system since she is not an ocps employee so she cannot take over the Covid things.
Dillard Street	Data tracking has hit an all time high, my lunch is none existent because I am struggling to lesson plan, grade, etc because we have so many meetings each week.
Dillard Street Elementary	So much data collection & other pointless PD work
DPHS	All extra duties are due to poor lead management, nothing related to the pandemic, just lead incompetence.
Dr Phillips	Grading and assignment setup, nothing outside of those
Dr Phillips HS	<p>My workload has increased because of the pandemic because for every special event I used to do before the pandemic, now I have to plan 20 more steps to appease everyone that I am handling each situation carefully. I do many things over and over and over again. I didn't think anything could be more exhausting than last year with hybrid learning, but I was wrong. This year I am so much more exhausted because I am trying to give opportunities to the students who were denied everything last year. The over emphasis of testing in high school has created the biggest nightmare I've seen in 36 years of teaching. The students are stressed and our school has gone over the top. We have had so many bell schedule changes that it is insane.</p> <p>With the any student can stay home and come back any time they want deal, the work rate to make sure students have what they need from home has added so much to teacher plates.</p> <p>Please don't even get me started on the mental health, character labs, infrastructure practices, active assailant/fire drills...honestly- it is absolute insanity.</p>
Dr. Phillips High School	After the District's decision to let students stay home with an excused absence for the month of January, we were told to add student names/student #s, and date of

	absences to a spreadsheet when a parent/guardian contacted us so admin could double check. We have received so many emails from parents and students. There is no time to complete this sheet on top of our normal duties.
Dream Lake	Mostly covering classes when there are not enough subs. Domestic all day, others for lunch duty, or 1/2 day
Dream Lake Elementary	Re-doing seating charts that were already updated but were not the FDOH template for all classes(am, pm, tutoring, intervention), gathering work for missing students for multiple days, multiple days of trainings and meetings,
Eagle's Nest	I refuse to work outside of paid hours now. I used to but since they do nothing for me, I will do nothing for them.
East Lake	Getting assignments ready for students now choosing to stay home or of families who have tested positive or been exposed to positive cases.
East Lake	More ESE paperwork and documentation
East Lake Elementary	More data has been required, lesson planning, extra planning time for student packets needed for absent students, communicating with patents about sick work, extra grading for absent work. Providing information once contact tracing begins with a case in the classroom.
East Learning Community & 2 schools	More cases, more mental health, more parents concerned about academics requesting evaluations all at the time the district directs us to say yes to evaluations because we were under identifying. School psychologists are recommended to have a ratio of 1:500 and I am 1:4500. Needless to say I'm exhausted and considering options. There is always another expectation another thing they want us to do.
Eccleston Elementary	Parents do not take responsibility of their student and request extra work or have other requests and it takes more time to fulfill these requests.

Eccleston Elementary	<p>Yes, the workload has increased. I have cut back in doing all that extra work. Whatever, I can get done during my contract time I do. Then I go home There always tomorrow. Most of time is wasted during PLC. A lot of things can should be done during PLC for example, data chat. Why would you schedule individual time and have a sub cover your class so you can discuss this with each teacher the data. You can discuss it in PLC. They haven't finish because there was no one to cover the classes.</p>
Edgewater High School	<p>Modifying assignments for students who are out voluntarily or due to Covid; Responding to emails from parents; Responding to emails from students; Reminding students who aren't class what they need to be working on; Checking in on students who I haven't seen or heard from.</p>
Elementary	<p>I Clorox wipe everything down every day and I also Lysol spray before I leave my classroom. Students who need class supplies such as pencils, scissors etc borrow mine and I wipe these and spray these items every day as well. My shared class computers don't ever get cleaned. I wipe them down.</p>
ESE Policies and Procedures	<p>Additional school assigned to monitor. Additional meetings at schools</p>
ESE PROCEDURES	<p>Coverage of additional schools to monitor and being placed in district list to sub.</p>
Evans High School	<p>for 11 ESE students I have to complete daily trackers to make sure all of their accommodations are being met - this is unreasonable on a daily basis. I am also cleaning all desks at least twice a day, every day.</p>
Evans HS	<p>Having to create alternative lesson plans for Quarantined students.</p>
Forsyth Woods	<p>Seating charts, more data due to 'learning loss'</p>

Forsyth Woods Elementary	<p>Having to have packets ready for the students that are missing due to sickness or parents requesting them to be home.</p> <p>Due to the school's performance last year we are now having to have 2 PLC a week and crazy new initiatives that begin just about every 3-4 weeks. New forms. New paperwork.</p>
Forsyth Woods Elementary	My workload has increased because we became a corrective program school this year
Frangus	I refuse to work more than the hours I am paid for. Providing extra work for students who are kept home.
Frangus Elementary	<p>Since we returned from break there seem to be meetings everyday. We haven't had a staff meeting, but both Wednesdays were meetings I had to attend. One was Reading Night. The other a writing PD. We have also been given a writing chat day in which I will need to prepare for. That will take a few hours. All of this plus preparing for my formal and normal everyday things that need to be done. I've only had 2 planning periods to myself since we returned.</p>
Frangus Elementary School	Planning for intervention each day for math and reading is overwhelming.

Freedom High School	Work for absent kids, data, responding to parents and quarantines kids
Freedom High	Making sure assignments are easy to follow on canvas so students can complete work if absent
Freedom High School	I refuse to work outside of contract hours
Freedom Middle	Covering classes, covering the Media Clerk and TSR, additionally lunch duties, bus duties that end up to 60+ minutes after the workday.
Freedom Middle	I refuse to work out of contract hours but have been asked to increase my workload. Admin wants me to take on responsibilities outside of my role as a classroom teacher. I cannot do two peoples job. I won't. They also want to increase testing on students. Students are going to end up being tested more than they are instructed. With increased absences, PMA testing, iReady testing, CFE testing, Character Lab testing, infrastructure trials, etc. when am I suppose to teach these students?! More tests won't help. You can't progress monitor things that have no time to even be taught!
Glenridge MS	Creating digital content so that all students can access assignments even if they are not in class. Grading digital work takes much longer. My classes are overflowing the state mandated classroom size.
Glenridge Middle School	Creating assignments, reteaching lessons, communicating with parents for kids who are out takes a lot of time. Last year, using BBB every day allowed kids to engage from home almost seamlessly, and because I recorded my classes, they could go back on their own and complete / listen to lessons. This year, the tech available almost never works, and the wifi in my room is not stable in spite of numerous tech requests, so I am forced to spend time with kids when they return trying to catch them up. Additional data requirements have also added to our overall work requirements.
Gotha	Extra time to clean desks and tables in my room.
Hiawassee	More work for the type of planning and additional documentation required.
Horizon High	My workload increased because I have three preps and no planning period (my choice) - not because of Covid. LaunchED last year was way worse.

Horizon High School	Lesson planning alone has been a massive increase in time spent. Everything changes nonstop.
Horizon West Middle	With so many students at home, email communication has increased dramatically. I've also spent a good amount of time printing and preparing lessons for students with no school laptops.
Hospital Homebound	More communication w parents, more paper work that duplicate, more data collected
Hospital Homebound	Talking to parents after hours, sending them work, working with admin to not get sick
Hospital Homebound, Esteem Academy, Transition, La Amistad	Work loads had increased due to more paperwork to provide the district as they pull one ESE IEP per month and pull all teachers lesson plans and data. IEP meetings that do not allow time to get a 25 minute break for the day.
Howard Middle	More time grading and emailing parents and students after hours because they are staying at home and need extra help; more time documenting mental health plans and issues....these have EXPLODED this year
Howard Middle School	I've always worked 2 hours extra each day through my own choice. Pandemic has only added a little more housekeeping.
Hunter's Creek Middle School	I've stopped working as much outside of school because my mental health was suffering. We are all overwhelmed and burnt out.
Hunters Creek middle	So much documentation.
Hunters Creek Middle School	I have to take this SEL course.
Independence Elementary	Over the last couple of years, the 504 tracking forms have become very hard to complete during normal work hours. As a special area teacher I have to complete them for every student with a 504, in addition to completing the 504 input forms and IEP input forms.
Independence Elemenatry	Canvas creation, upkeep, monitoring, Covid related parent and admin emails, seating chart upkeep
Innovation Middle	My workload hasn't really increased, but I have had more meetings. Since coming back to school in January, I've had four planning periods that I could use.
Innovation Middle	Redoing curriculum based on mid-year data, creating sub plans for teachers on team who quit and have not been replaced

Innovation Middle School	All assignments are digital. Everything in Canvas is centrally located and easily accessible for students to work remotely or in class. Emails to parents/ students who are quarantined, etc.
Itinerant	More students and evaluations to complete due to teacher shortage
Keene's Crossing Elementary	We are short handed so we have to help cover lunches and breaks for paras.
Killarney	I started as a behavior specialist but then was also tasked to be a KG ESE teacher along with the MTSS coach. Basically all student support. I'm called upon all day to deal with challenging behaviors within the classrooms around my campus leaving me little time to complete necessary paperwork and required data/observation information needed to effectively do my job. Most days I do y even get time to sit down to eat lunch.
Lake Como	Cleaning, communicating with families over their concerns, helping other staff members, preparing materials for students at home.
Lake Como School	Due to the bus driver shortage and late arrival of busses for drop off and pick up (bus drivers are having to do a high school run before they come to my school and sometimes routes are combined) I am now spending 30 minutes before school and 30 minutes after school for bus duty.
Lake Nona	Same as always adding to our plates and not supporting us.

Lake Nona High	<p>Contacting parents and students about what they need to do from home (Course calendar and detailed Canvas instructions, with Canvas and Remind announcements done regularly.</p> <p>Enormous amounts of late work near Progress Report and Report Card dates. Contacting by phone and email 3-4 times the students and parents who have a D or F - usually due to absences/not doing work. Administrators asking to see all the remediation efforts we are doing, change lessons laboriously to improve our classroom test averages. Dealing with vastly increased discipline issues- skipping class and insubordinate/disruptive behavior- has gone up greatly. We must contact parents and document all communications.</p>
Lake Nona High	<p>Extra attention to assigned seating, extra attention to student movement and actions, increased monitoring of ESE students, increased amount of home contact to monitor student progress.</p>
Lake Nona High	Nope. Same as always
Lake Nona High	<p>Seating charts</p> <p>Calling parents of D & F students</p>
Lake Nona High School	<p>With students having the option to stay home I have had to adjust my whole lesson plan. I teach photoshop and the kids do not have access to any of these programs at home or on their school computers. I am struggling trying to come up with work and I am extremely overwhelmed and anxious since I have so many kids not coming to school.</p>
Lake Nona MS	<p>Keeping up with extra emails due to students being out on extended absences and helping them with missing work. Reaching out to parents for students not completing work(more than normal).</p>
Lake Weston Elementary	<p>Lesson plans, shopping for supplies, making sure every student has their own copy of assignments and aren't sharing, cleaning my</p>

	own room after hours. Also, waiting to be tested.
Lake Whitney Elementary	<p>Preparing for class. Kids are coming from all over the US and other countries, and some have not been in school over a year. There are students who are all on different levels, and there is no way to teach all these levels and meet the needs of all the students. Teachers are evaluated, and how can students be on grade level when they did not make the progress last year and are in a grade level where they cannot do the work. Teachers will be blamed. We cannot control what they did last year, but we are accountable for their progress. Not all students had a choice and were online, but did not make the progress. There needs to be something done to prevent teachers from being held accountable when these students cannot do the work. Now students are out sick. There are some that may get even more behind. This is placed on teachers to deal with. We need more personnel. There has to be people to work with these students and provide assistance to those teachers.</p>
Lancaster elementary	Grading, planning, making Nearpods, meetings, data charts, printing lesson plans to be displayed, asking to have a common board, being told that every month bulletin boards have to be updated with a specific theme and student work on current standard,
Liberty Middle	The amount of data they require us to do is ridiculous. We need to get away from everything being data. That's not how students learn.
Lockhart Middle	Short staff by 3 people in my department so I am doing all the IEP's and behavior plans and am servicing over 80 kids.
Lockhart Middle School	Dismissal has been delayed by a few minutes each day to try and stagger students leaving but then we are watching kids past our out time.
Lockhart Middle School	Extended supervision, covering classes or other people's duties when they are covering classes
Lovell	The teachers are required to do car rider duty pass their normal hours from 7:45 to 3:45 (we are an extra hour school). The teachers who long car rider duty are not allowed to leave their duty until about 3:55 PM to 4 PM.

Maitland Middle	The documentation is out of control. Documenting what I teach, test scores, growth and ESE accommodations is in itself a full time job. Actually lesson planning and teaching is my second job. The ESE Audits also add a significant amount of work. Something has to give.
McCoy	The additional planning days are great, but by choice I spend weekends preparing for the coming weeks. I feel it is my responsibility as a professional not a hardship.
McCoy	Parent conferences (before/after school) Reading endorsement courses - each module can take me up to 4 hours to complete it. One course can have many modules that need to be completed weekly. Some of the assignments require me to work with groups of students and track data, which adds a lot of extra work for me. Contacting parents about student absences. Requesting Covid-19 test results. Clean items such as pencils after school.
Meadow Woods Elementary	Not extra duty but a lot of paperwork.
Meadow Woods Elementary School	Planning for students on quarantine to keep up with the class.
Metrowest	1. Organizing & uploading work for students staying home 2. More thorough cleaning in my classroom 3. Grading work
MetroWest	Extra cleaning of my room and planning for safe use of materials. Alteration of lessons for current situation also takes up extra time. Behavior management (phone calls home, record keeping and referral writing) has also taken up a lot of my time after school this year. It has been a struggle to keep up with everything, and plan for performances and also PIE coordinator which I was voluntold into but really do not have time for.
Metrowest	Tracking data.
MetroWest Elementary	All of the data that is required of us to take down and track is done after school hours as well as cleaning the classroom.

Metrowest Elementary	Subbing in addition to my role
Metrowest ES	Come to school early to get all my work together daily for my kids choosing to learn from home and spray and wipe my classroom down. I do not understand why district curriculum team cannot provide assignments to kids learning from home and why it is our job. We are busy enough navigating through this year.
Millennia Elementary	We are now doing data meetings with a provided template we are expected to use. It takes several hours to fill information out but no time provided to do so. We have PLCs on Tuesday and Thursday during special areas that we have to lead and prepare for but no additional time for planning. We have a PD or training every other Wednesday from 2:30-3:30 so we essentially have 8-845 planning Monday- Friday and any staffings and ESOL meetings are scheduled during that time.
Millennia Gardens	Extra data, MTSS (even though when we try to get additional help, we are told they are behind bc of Covid not bc there is another problem), getting addition resources ready for students that are staying home, coming up with lessons and targeted small groups to offset the pandemic losses, interventions-added math interventions (which is wonderful) but we have to plan for that now too. Classrooms constantly being walked by district and scrutinized.
Millennia Gardens Elementary	I am not working extra hours simply because I refuse to.
Oak Hill Elementary	More documentation printers out of toner since Dec
Oak Ridge	I have more tasks but I stick to contract hours.
Oakshire ES	Gathering materials for students in quarantine Spraying disinfectant after school Creating seating charts
Ocoee	I have stopped using unpaid time to complete work related tasks. Task are delayed as a result.
Ocoee	More data sheets, although the information is available to all. I guess they are not able to access by teacher. Also are required to teach whole group, do small groups, and intervention. Make sure students are doing 45 minutes of Math and Reading on iReady

	weekly and pass the quizzes at certain percentage rate, assist them individually when they are struggling, make sure the ELL students are getting at least 10-15 minutes on Imagine Learning daily. I am struggling with trying to make sure my students are getting on these to programs the allotted time daily, because of all the other requirements.
Ocoee	Put together work assessments for parents who opted to keep students home because of the rise of cases. More forms to complete for students progress, data charts and information that's already accessible and available to coaches and administrators because they want it by teachers not by grade level.
Ocoee Elementary	Cleaning room Loads of paper work admin want to prepare for her meeting with WLC Lesson planning
Ocoee Elementary	Data collection for reading and math small groups; data collection for both reading and math intervention. Data collection for Common Assessments and for reassessments for math.
Ocoee Elementary	I feel like the extra data recording is excessive. I know where my students are performing. I should only have to record the information in one place. Ex we give the test we grade it I put grade in skyward that should be sufficient if progress matters is tracking what questions were incorrect. I shouldn't then have to take progress matters and put into data sheet and then cut and paste that info into a power point and then take that same test and show how I am retracting information and the outcome of reassess.
Ocoee High School	Trying to reach parents in order to post grades for failing students, otherwise you are under pressure to give passing grades to every student, regardless of student effort.
Ocoee High School	Working additional hours is normal for me and unrelated to the pandemic. I would like to be paid more but not because of Covid.
OCPS	Call parent/guardians/students, make packets to catch up students. Additional

	meetings to create curriculum incentives, analyze data
Odyssey	This year I make it a point to work the contract as I put it in enough extra hours the previous two years. What incentive do I have to work harder? The last thing I want is to think about school after 4 pm!
Odyssey Middle School	Understaffed so planning time is not provided, all paperwork and planning have to be done before or after school.
Olympia	"mandatory" D/F reports at the end of each quarter to justify "giving" a D or F and we must have contacted parents at least one time before the end of the quarter and be able to document doing so in order to be able to "give" a D or F. Mandatory PLC meetings during our common planning every Tuesday. Can't report a student with excessive absences until we first make contact with the parent (what are deans for???).
Olympia H.S.	<ol style="list-style-type: none"> 1. Check more emails with list of students with COVID that should not be at school. 2. Read and reply to hundreds of emails from parents and students that are not coming to school because they are afraid of getting sick. 3. Daily or weekly, look for online educational videos or make educational videos for students that are absent. 4. Daily updating seating charts on GDrive, because students need to change seats to charge computers and if I do not update them, real contact tracing is not possible. 5. Having to constantly change due dates of assignments and exams, so students that are constantly absent, can turn in the work late.

Olympia HS	Providing extra time to accommodate and assist students who have missed school due to covid or covid precautions.
OCPS	<p>contacting students who are out, more meetings (IEP, Data, monitoring, Testing, etc) due to trying to keep normal. Reschedule meetings.</p> <p>Making a triage for students who are out.</p> <p>Getting students ready for testing when they are not at school or pulled out from class to be tested when they get here,</p>

Orlo Vista Elementary	<p>Data, data input , data cards, data chat sheets, intervention data excel, tier 1 and tier 2 and tier 3 data excel all on espérate excel sheets on weekly Progress monitoring. Weekly grades, student input forms for student mass meetings, 504/ese/iep accommodation paper work abs daily accommodation tracking/recording. 504/iep/ese daily behavior and daily progress tracking/record forms for each student. Creating reading materials AND differentiated for each level student for the “extra hour” of school nonsense that cause students to get tired of Ella and hate it. Iready diagnostics data tracking and. Individual student analysis of u ready progress along with individual student plan of action for OUR individual data meeting with admin about discussing our individualized student action plan (which we will found a detailed form for EACH student)</p> <p>Printing daily materials needed for classroom (copy paper NOT provided). Pulling iready individual student instructional report to access personalized instructional path and materials for small group that need to be printed out as well. School based professional developments on canvas provided by our admin on modules we need to complete.</p> <p>Seating charts EVERYtime the class is changed. COVID DOH question air form for COVID cases that are actually reported. Too much to name I am losing track and I can go on forever.</p>
OTC - Orlando campus	More preps
OTC- Orlando campus	Yes, more preps

Palm Lake	<p>Extra cleaning is part of my day. Extra parent communication and make up work related to Covid illnesses or concern regarding Covid I feel district staff could create generic make up packages or modules.</p> <p>Daily log ins for time sheets are unnecessary</p> <p>Preparation and administration of sbua's take away from instruction</p>
Palmetto Elementary School	Data Charts / preparing for data meetings/intervention data collection/grading
Perishing School	Some weeks it is more than 10 hours. I can easily spend more time but have decided I have to limit the extra hours for my own health.
Pershing	Cleaning my room daily.
Pershing K8	<p>Cleaning</p> <p>Preparing lessons for quarantine students and student who failed the semester</p> <p>Emailing parents regarding work on Canvas for quarantine students</p> <p>Completing forms to inform who's quarantine or staying at home out if caution</p> <p>Completing forms to indicate which students are doing or not the classwork</p>
Pershing School	Cleaning my classroom. Communicating with students who are quarantined or are being kept home. Videotaping labs for students who are at home
Pershing School	My school requires all middle school teachers to have an after school duty, which takes away from after school planning. Also way too many meetings and nothing can get done in the mornings, which most of these meetings are in person.
Piedmont Lakes Middle School	<p>Cleaning and sanitizing my classroom.</p> <p>Preparing assignments for students working from home.</p>

Pinar Elementary	<p>Creating packets for students who are in quarantine</p> <p>Creating detailed lesson plans for lessons, centers, interventions.</p>
Pineloch Elementary School	<p>Our maintenance team is short-staffed and yes they will take our garbage out each day and make sure our supplies are refilled. But I clean my classroom more often now. When paraprofessionals are filling in for subs, students who miss out on services, have to be accommodated in class. Data that should be completed by MTSS we are required to test and complete those data charts. Which has to be completed during school hours, which means time spent planning and grading papers is now done off the clock at home.</p>
Pinewood	<p>Seating Charts (classroom and lunchroom)</p> <p>Packets to Send to Quarantined Students</p> <p>Make Up Work Due to Student Absences</p> <p>Grading for Students Absent and Not Turning Work in Promptly</p>
Pinewood Elementary	<p>I'm ESE and my school has provided time for planning and writing of IEP's I'm am fortunate in this respect. My admin is great!</p>
Prairie Lake	<p>Ese wants too much</p>
Prairie Lake ES	<p>creating detailed seating charts and uploading assignments on canvas and/or printing paper packets for parents who prefer that option... not related to the pandemic but still a huge weight are the PLC requirements that include uploading assignments on the google drive and THEN also being ready to present that information at the meeting, so I feel like it is taking two planning periods instead of one.</p>
Roberto Clemente	<p>Grading, planning, cleaning and tutoring.</p>
Robinswood	<p>If it can't get done during contract hours, I don't do it. It would probably take 6-10 if I were willing to do unpaid labor.</p>
Robinswood Middle School	<p>I now clean the student desks in my classroom.</p>
Robinswood Middle School	<p>I'm a music teacher who wasn't able to arrange my classes from beginning to advanced students. The school has just</p>

	dumped students into electives that they had no interest in, so we have been dealing with behavior issues on top of classes of 40-50 students where social distancing is not possible.
Rock Springs	Missing assignments for absent students
Rock Springs	Switching classes for FBS, more online class assignments, multiple meetings per week, dismissal, non-negotiable lessons for a rotating group of split students due to FBS, extra cleaning and sanitizing, more testing that ever, as reassessments are again non-negotiable, being handcuffed to schedules and CRMs, having to ALWAYS be perfect due to weekly, or multiple times in a week, being observed, paper work analyzing data to calculate projected school-grades, being told we have to give iReady and writing assessments AND have them graded quickly, without any ESE pullout groups to meet IEP needs, having to write plans and gather materials for teachers who are out, emails requiring us to fill out paperwork we've never had to in the past (ie, grade proof sheets, documentation about fire safety) - I'm burnt out and dread school.
Rolling Hills	No paras in my ASD Room. Sub sometimes.
Rosemont	Before school monitoring, extra small groups,
Sadler Elementary	Our school has not re-hired a CRT nor MTSS coach, so many of the CRT's responsibilities have been given to other personnel, including me. I am a Reading Interventions Resource Teacher, and now I teach 40 students, handle all MTSS coach responsibilities, as well as handle many CRT responsibilities.

SLE	<p>Getting tests ready for the coaches to bubble in answers on Science tests on Performance Matters because I won't do it. District collecting this data.</p> <p>Completing fire code monthly reports that don't change but take 10 min. Daily check in on computer do to the glitches takes 10 min or more. Meetings, meetings, meetings.</p> <p>Training on subjects that don't impact my job. Asked to train on Canvas because district spent lots of money to get it. We don't use it but must place an assignment on it, anyway.</p> <p>Preparing for Interventions because the intervention specialists are being used to sub or something other than interventions. Sub plans for "planning days." Only to have them canceled when there is no sub. Etc.</p>
Social Services	<p>Covering additional school due to coworker being on leave for almost 5 months. Social workers are being asked to conduct social emotional learning groups in addition to all the other responsibilities we have. We are being pressured by principals to conduct multiple social emotional learning groups a day even though we are at a school 1 day a week and have other responsibilities to tend to such as meetings that can last sometimes more than 2 hours, meet with parents to complete social histories and vinelands, assist with attendance concerns, make home visits, need time to write social history and vineland reports, and log for every activity.</p> <p>We are being asked to attend meetings at school in person even though we are in the middle of a pandemic. We are being asked to cover other social workers meetings if they are not able to attend their meetings. We are being pressured to do community outreach events after hours. We are being asked to conduct home visits in the middle of a pandemic.</p>

South Creek Middle School	The seating charts, students coming and going Online lesson plans and face to face lessons Constantly changing seats, sweeping and wiping off desks, counters..
South Creek MS	Cleaning tables...can't do every period so sometimes it doesn't get done if I need to grade papers etc.
South Learning Community	Grading, lesson planning for kids who are out, contacting parents, etc.
Southwest Middle	Feels like this year we have constantly been given some new task. We had to start creating sign in/out sheets for students to leave the room and keep them but then they were never collected. We have to contact parents every kid's 2nd tardy, and when you have over 120 students, where is the time. On the 3rd tardy and every subsequent tardy we have to write a referral. This has become so time consuming it feels like when will we do our actual work? And then the referrals are rarely processed. They wanted us to create small group activities and assignments (during a pandemic) so they could do walkthroughs and observations.
Southwest Middle	Sweeping and mopping my classroom, disinfecting tables, chairs, desks, and other areas in my classroom. I do teach special Ed students. Reports and data collection.
SunRidge Elementary	Cleaning and sanitizing tables 3x a day as we have pther students enter our class for intervention.
SunRidge ES	Workload isn't more-just can't do everything needed in the paid hours each week. Same story every year.
SunRidge Middle	Extra attendance requirements asked to complete. Every student absent day has to be updated individually in a Google Form if they did any work so they would be marked excused. Asked to enter my own attendance from sick day on my return to make it easier on the office.
SunRidge MS	Due to staffing shortages, we ESE teachers rarely get a planning period or lunch on our own time. This makes it difficult to write IEPs during school hours, or plan for our lessons. This all has to be done outside of school

	hours, otherwise we would be out of compliance with our IEPs.
Sunset Park	A teacher's work is never done. Pandemic or no pandemic, working extra and unpaid hours has always been an issue.
Sunset Park	Dealing with concerned parents and responding to emails about illnesses, procedures, how to access student work on top of the normal parent emails. Completing in elaborate seating charts. Completing lessons on a digital platform and paper for students because many students are more successful with paper based learning. Having to do computer work at home because the internet at school is so slow.
Sunshine Elementary	All the extra record keeping for covid, as well as getting assignments ready for pick up if students are at home.
Sunshine Elementary	Creating work packets for kids who are out for a week+ has been time consuming. We have received extra responsibilities for tracking data (in addition to ALL the tracking we already do) so that takes time.
SWLC	Number of evaluations have increased, # of crisis response at schools has increased that pulls us from other assigned duties including testing. This is stressful because evaluations are expected to be completed by deadlines
SWLC Schools	Workload for psychologists and social workers has grown dramatically due to mental health issues, perceived learning losses, parent demands for testing, and increased crisis response activities.
Tangelo Park	Having to gather work for students who have chosen to stay home. They must have work and typed directions. This calls for a lot because I'd like the parent to understand how to teach the child.
TCHS	lessons for quarantined students, correspondence quarantined students
Thornebrooke	Planning for students that are behind due to being online last school year.
Thornebrooke Elementary	Collect materials, running copies, emailing parents lists of assignments weekly, grading old assignments, and using planning time to catch up missed lessons for absent students. Since these duties are handled during lunch/planning times, I have to actually plan and grade papers for an extra hour each day and several hours on Saturday mornings.

Thornebrooke Elementary	Entering more data in seating charts, getting packets together or work for those that are out (quarantining, positive COVID case, or just those out due to an abundance of caution). That adds a substantial amount of work to our plate. Tracking crazy amounts of missing work due to the many absences this year.
Three Points	Had to take on extra planning do to teacher absences, data information, IEP's and parent contacts.
Three Points	We've had added data requirements, had to take on work loads for teachers who are either on leave of absence or absent. Lesson planning, covering classrooms, creating lessons for people who were absent as well as students who are absent due to Covid.
Tildenville Elementary	Ridiculous checklists to document 504 and ESE accommodations; data, data, data, data, data, and more data.
Tildenville Elementary	I have put work together in Spanish to support my students who opted to stay at home. I plan many extra activities to keep students motivated.

Tildenville Elementary	<p>We are now being required to complete accommodations checklists for each child weekly, per day & class period. In addition, we have to add their goals to our lesson plans & note when we work on &/or they meet those goals. Additionally we are being asked to complete a Google doc to monitor progress toward independent functioning goals in the classroom.</p> <p>PLCs are being led by coaches and are often not what the team needs, therefore a waste of time.</p> <p>We also are having to input data into another form even though it's all accessible online.</p> <p>Finally we are having to create and keep up with changes (such as seating changes, small group teacher table changes, and new student changes) on seating charts that are time consuming.</p>
Timber Creek High School	Since more students are sick or quarantine at home, besides teaching all in person students I must constantly tend to those at home via emails, Canvas, Remind.
Timber Creek	If it is not done during school work hours its just not done. No issues on my end about that.
Timber Creek High School	I teach more students and because student grades are lower than normal, I have spent significantly more time with parent communication.
Timber Creek HS	Contact home about absences, missing work due to "options" stay home where absences are all excused, discipline, phone issues/lack of teacher respect, making assignments all digital when paper based was already prepped, students not following directions for assignments so they do them and when grading giving more in-depth feedback to allow redo for full credit, no time for actual

	teacher duties, and lastly, my job to protect students and sanitize classrooms between periods with my own products to prevent outbreak with my students.
Timber Lakes	Wiping down my classroom every morning and afternoon.
Timbercreek	Keeping up with half of my classes staying home and communicating and checking for incomplete work
University High School	I have to do lesson planning and grading for another class where there is a sub . The teacher quit In October and there are different subs each day.it is 8-10 hours extra each week to do this.
University High	I have had up to 30 students in a class. Currently 4 out of 6 classes have more than 25 students because they cannot find a teacher who wants the job!
University High School	ESOL endorsement is required - 300 hours. Course in UDL also required—all unpaid for English teachers
University High School	Justifying Ds and Fs; justifying PMA scores; listing all the things being done to help remediate each low-scoring student., of which I have 55+.
UPE	We have to do online courses and training outside of our work hours that are required to be able to have work next school year. My question is with what additional time can we do them? Why don't we have a regular work day to complete them and are we provided with a sub for our class?
Washington Shores	Data collection is out of control. Increased pressure to solve the so called learning loss but not given the time to remediate those losses.
Washington Shores Elementary	As the only grade level teacher on my team, shortages have left me with increase work. With teachers and staff being out and/or leaving. Instructional personnel put on the team are limited in knowledge of lesson plans and teacher while juggling classroom management. With teacher/staff being out due to covid proper support is lacking.
Waterbridge	Extra duties due to cut positions such as disciplinary issues, partner in Ed coordinator, testing duties, field trip coordinator.
Waterbridge Elementary	We are required to use the district unit tests. We also are required to either have five year olds complete the bubble sheets OR we have

	to bubble them. Since it's not appropriate to have 5 year olds to complete them, we spend extra time bubbling in the sheets. This is a requirement from the district according to what we have been told.
Wedgefield k8	Daily cleaning
Wekiva High School	Regardless of workload, once contract hours are up I leave. Whatever is done or not done is saved for the next day.
West Creek Elementary	A LOT of extra work. I need to make sure my kids in quarantine are doing more than just IReady and reading for AR. I make solid lesson plans for them and upload to canvas.
West Creek ES	If I don't work outside my contract hours, my job wouldn't be finished. The district has no clue and do not care...
West Oaks	Filling out extra agendas for meetings, trying to clean my own classroom
Westpointe	Planning digital lessons, creating or purchasing digital content to support students learning, chasing down parents to have their children submit work online, time spent learning Microsoft Teams and BB, creating differentiated lessons to support the gaps in student learning due to the pandemic
Westpointe Elementary	Due to the district allowing students to work from home. I have to stop periodically during the school day or after school to get books supplies materials ready for pick up. I also need to reape ok and to message from parents more than before concerned about absences missed work etc.
Westpointe Elementary	I've had to create lesson plans and gather work for a class that is not mine while the teacher was quarantined Creating packets or Nearpod lessons for students quarantined
Wetherbee Elementary	Disinfecting my classroom twice per day, lack of concentration due to having students sick in the classroom, covering more more than 1 dismissal duty due to absent teachers, preparing daily work for students that are positive or quarantine...
Wheatley	More data gathering. More lessons to post in 48 hours, but not context time to finish

Whispering Oak	Lunch duty Morning duty Dismissal duty Covering classes
Whispering Oak	Making all files digital for kids out sick or on Q each day. Have to get work ready for teachers that are out and no lesson plans are set up.
Whispering Oak	Subbing classes, multiple lunch duty shifts
Whispering Oak Elementary	They want us to have common planning with our coaches but during those coaching planning sessions they do not really go over the unit so we are spending more time outside of work hours working on these units because the coaches are using the time to talk about other things such as alignment and data instead of what we will actually be teaching. The coaches are also supposed to be putting in our data but they are not even doing that. It would help if these coaches worked with students to help the students who struggled due to launch Ed.
Windermere	Updating seating charts regularly, planning and posting work for students at home
Windermere Elementary	We have to pull all assignments and send home to sick children/not sick children (parents are allowed to keep them home and do work). Then we are told to monitor iReady minutes, get work returned, grade work and let the office know so the absence can be excused. We are not virtual but this takes more time. This school year I might have 20 days when all 20/21 of my first grade students were in class together. OCPS just keeps pushing forward expecting teachers to "catch students up to their grade level". Not too mention all our classrooms are over crowded . Almost every grade level is over the so called classroom student cutoff requirement.
Windermere High	There are more parent emails and the district complicated matters with the whole allowing students to just miss. That's not a good policy at all, its not working.

Windermere High School	D/F reports, explanation of “interventions” to keep students from failing, emails and phone calls to parents and unnecessary meetings.
Windermere High School	My classes are completely full because they did not hire an extra teacher. I always work extra hours at home every day and on weekends. Also, we need to constantly email parents about students not turning in work and many do not reply. There are many students with multiple absences.
Windermere HS	General upkeep only. There is not enough time to give individual attention with so many kids absent on a regular basis.
Windy Ridge	I spend time cleaning because my room is used for after school care. So I have to clean up after them.
Windy Ridge	Dismissal almost always takes our entire planning time.
Winter Park High	Cleaning my classroom
Winter Park High School	I only complete what I can during my assigned duty hours. Other work doesn't get done.
Winter Park High School	I spend a lot of time grading essays. I have to assign them to prepare students for AP/IB exams. They require feedback so that students can improve and be prepared for their EOC and it takes A LOT of time!
WLMS	Covering classes, extra duty
Wolf Lake Middle	I teach 7 periods.
Wyndham Lakes Elementary	Planning, heading, filling out Covid forms, planning days aren't given because we can't get subs for those days and the only option is to stay late after school for our monthly planning day.
Wyndham Lakes ES	Updating the seating chart whenever I have to move desks or when dismissal changes. Updating the attendance chart since the district said kids can just “stay home out of an abundance of caution” we now get to track that on a form so the office can know who is excused or not when they return work. Then of course I can prepare work for those opting to stay home.
	Alternate assignments for students who have not yet returned from winter break. Increased

	emails from parents and students about absence procedures directly related to the call that was sent by OCPS right before returning from break. Emails from students to let me know they have Covid.
	Assignment for sick or quarantined students, Preparing packets, copying, talking to parents, Data collection no one will ever use.
	Behaviors have been difficult this year. After school I work about 20 minutes filling out running records for these students and then begin my work for what needs to be done for the school week. There is no way I can leave at contract time.
	Ensuring everything is available to students on Canvas in all subject area classes (non departmentalized). Making copies of unit assessments and bubble sheets using our own paper even though it is required by the district to administer these assessments (about one ream of paper per assessment for our grade level- at least 3 reams a month just for assessments). Data sheets/cards. Bus duty that lasts until the last minute of my afternoon contract time (or past it) which allows no time for work during that time.
	Filling out accommodation checklists for 23 students daily, numerous input forms, 2 plcs a week, filling out data chat forms, filling out student data sheets, It just seems the paper work is overwhelming. In order to keep up with grading I most of the time am forced to do it at home because anytime that I am not teaching bell to bell, that time is spent in meetings or filling out paper work that in my opinion doesn't help one student.
	Going to the store more to make sure items are individualized and I have enough supplies/containers for each and new students. Having to stay to disinfect my room and the individualized items students use for centers at the end of each week
	I am required to give MTSS tier 2 support during my plc planning time (additional student contact time).
	I deal with devices and getting parents to pay for damages has been hard.

	I disinfect my classroom each day.
	I get pulled to sub and my regular work can only get done on my time
	I have 20 kids. Class size is 18 but the average for other grade levels is affecting us.
	I have had to spend extra time making an "emergency stash" of work for a sub in case I had to be out. I am constantly working over hours to plan and then replan lessons based on who I need to reteach material to since they were out. I am not on track for any subject because of constant reteaching and catching up other kids. I have had to gather work for students to be sent home, then use extra time to check it over, plan what to reteach based on if they understood it, plan to check for basic understanding regardless because who knows if the parent did it for them, then remember to tell the registrar so she can mark them excused if they actually did the work.
	I make it a point to not bring work or look at emails. I will state it's out of my contract, when asked.
	I should be a dual language teacher but I'm doing the work for 2 teachers. I'm teaching English and Spanish and have a regular pay.
	I solidly work an extra 3 hrs daily outside of my paid time and I'm still behind.
	I try to sanitize my room. More parents are keeping the kids at home and is hard to keep up with the communication. Some because the parents expect immediate responses, or because the parent is not on top of the kids work and the student is falling behind.
	<p>I've had to clean my own rooms (ex. spray the desks with disinfectant spray, wipe down desks, tables, handles, and other high touch areas in my room)</p> <p>I've had to teach more curriculum this year when it comes to reading and math, in order to catch up many students who are now 2 years behind.</p> <p>I have to do more data collection based on these added curriculum that I have to teach.</p>

	In addition to ensuring my room is clean/sanitized, additional time is now needed to provide lessons/tasks that can be completed by students who are "working from home"
	Increase in the number of emails from students and parents for students who are not present in person but are doing work on Canvas. Tracking students who are not present in class and not completing assignments digitally on Canvas. I had to convert all of my assignments to format that allows the student to submit a digital copy and submit it remotely. Updating and submitting seating charts regularly Tremendous amount of extra work.
	Increased Having to create packets with student work.
	Mainly cleaning!
	My workload has increased but I do my best to leave it at school and get to it when I can in my contract time. I might stay an extra 30 minutes a day to complete some tasks.
	Paperwork for mtss, parent emails/communication, changing google slides or assessments because district made ones they aren't good, items for small groups. I've stopped doing extra though because I can't take it anymore.
	Picking up unfilled classes, receiving additional full time duties due to a shortage of employees.
	Preparing extra assignments for kids that have been present so I have time during class to re-teach all the kids that were out sick or quarantining. I have made/found videos of my lessons to post online for kids that are absent. I tutor after school students that have been absent. We have had no directions on how to grade the kids that have been absent since January 4th and have submitted no work at all.
	Putting everything on canvas with no digital lessons provided from district. District allowed

	<p>parents to keep kids out of school due to fear and expected us to provide work. Emailing 13 absent parents and students daily, arranging pick ups for papers, creating lessons they could do at home, took an enormous amount of time and it's still continuing. Also, using the SAP portal to clock in hours takes hours.... It's ridiculous that as professionals we have to even do this when we already record absences.</p>
	<p>Seating charts, inputting classroom data on Google drive, maintaining progress monitoring for tier 2 and tier 3 students</p>
	<p>So much data!!! We lost so many positions at our school so now that's all on the teachers now. Too much to do with little time.</p>
	<p>Spending more time assessing emails from students and parents regarding missed lessons. Re-teaching.</p>
	<p>Teachers have quit and there is no one with needed requirements applying for the jobs. Overseeing units for students with disabilities and picking up slack from staff that is seasoned and knows job expectations has been a lot.</p>
	<p>Test data, iready data, other test data, paperwork, charts for data for unit tests.</p>
	<p>The number of students per class is getting close to 30 for some classes. The teacher SEL course is time consuming and would require out of school hours for me to complete.</p>
	<p>Work load is increasing because the pandemic has affected students academic especially those that were virtual at some point.</p>
	<p>Last year I had car duty to complete temperature checks. This year I spend extra time tracking students and their families down.</p>