



Lesson Segment Involving Routine Events

Communicating Learning Goals and Feedback

1. Providing Rigorous Learning Goals and Performance Scales (Rubrics)
2. Tracking Student Progress
3. Celebrating Success

Establishing Rules and Procedures

4. Establishing Classroom Rules, Routines, and Procedures

Lesson Segment Addressing Content

Helping Student Interact with New Knowledge

5. Identifying Critical Content
6. Organizing Students to Interact with New Content
7. Previewing Content
8. Helping Students Process Content
9. Helping Students Elaborate on Content

Helping Students Practice and Deepen Knowledge

10. Reviewing Content
11. Organizing Students to Practice and Deepen
12. Helping Students Examine Similarities and Differences
13. Helping Students Examine Their Reasoning
14. Helping Students Practice Skills, Strategies, and Processes
15. Helping Students Revise Knowledge

Helping Students Generate and Test Hypotheses

16. Organizing Students for Cognitively Complex Tasks
17. Engaging Students in Cognitively Complex Tasks

Lesson Segment Enacted on the Spot

Engaging Students

18. Using Engagement Strategies

Recognizing Adherence to Rules and Procedures

19. Applying Consequences for Lack of Adherence to Rules and Procedures
20. Acknowledging Adherence to Rules and Procedures

Effective Relationships with Students

21. Understanding Students' Interest and Backgrounds
22. Using Verbal and Nonverbal Behaviors that Indicate Affection for Students
23. Displaying Objectivity and Control

High Expectations for All Students

24. Demonstrating Value and Respect for Low Expectancy Students
25. Asking Question of Low Expectancy Students
26. Probing Incorrect Answers with Low Expectancy Students

Domain 2: Planning and Preparing

Planning and Preparing

Planning and Preparing for Lessons and Units

- 27. Effective Scaffolding of Information within Lessons
- 28. Lesson within Units
- 29. Attention to Established Content Standards

Planning and Preparing for Use of Resources and Technology

- 30. Use of Available Traditional Resources
- 31. Use of Available Technology

Planning and Preparing for the Needs of English Language Learners

- 32. Needs of English Language Learners

Planning and Preparing for the Needs of Students Receiving Special Education

- 33. Needs of Students Receiving Special Education

Planning and Preparing for the Needs of Students Who Lack Support for Schooling

- 34. Needs of Students Who Lack Support for Schooling

Domain 3: Reflecting on Teaching

Reflecting on Teaching

Evaluating Personal Performance

- 35. Identifying Areas of Pedagogical Strength and Weakness
- 36. Evaluating the Effectiveness of Individual Lessons and Units
- 37. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

Developing and Implementing a Professional Growth Plan

- 38. Developing a Written Growth and Development Plan
- 39. Monitoring Progress Relative to the Professional Growth and Development Plan

Domain 4: Collegiality and Professionalism

Collegiality and Professionalism

Promoting a Positive Environment

- 40. Promoting Positive Interactions with Colleagues
- 41. Promoting Positive Interactions about Students and Parents

Promoting Exchange of Ideas and Strategies

- 42. Seeking Mentorship for Areas of Need or Interest
- 43. Mentoring Other Teachers and Sharing Ideas and Strategies

Promoting District and School Development

- 44. Adhering to District and School Rules and Procedures
- 45. Participating in District and School Initiatives