

CTA Member Benefit: FREE Professional Development



SCAN HERE
TO REGISTER
OR CALL
407-298-0758



2023

PROFESSIONAL DEVELOPMENT



1020 WEBSTER AVE,
ORLANDO, 32804



SEPT 23



08.00 AM
03.00 PM

Topic: Cultivating Student-Centered Classrooms

6

Inservice
Points

Join Orange County Classroom Teachers Association in partnership with the American Federation of Teachers for a professional learning day filled with opportunities to explore and reflect upon who you are as an educator and engage in evidence-based approaches to deepening connections with students and families. This interactive session will draw upon your existing practices to facilitate reflection and professional growth in designing equitable learning communities. Participants will leave with readily applicable strategies for co-creating student-centered classroom communities, fostering a sense of belonging and structuring responsive management systems to support student agency and self-regulation.



OCT 28



08.00 AM
03.00 PM

Topic: Engaging Every Learner

6

Inservice
Points

For students to thrive and achieve at high levels, they must believe they can succeed, be interested and emotionally invested in their learning, and see the value and relevancy of the learning task in their lived experiences. To shape these beliefs and attitudes, efficacious educators intentionally plan for and utilize a variety of proactive teacher moves, grouping strategies and discussion protocols to elevate student voice, spark interest and promote agency. The learning environment is co-created to support student focus, pacing and momentum throughout the day and transition students smoothly between activities. This session unpacks the managerial and instructional considerations needed to engage every learner in student-centered classrooms.



DEC 02



08.00 AM
03.00 PM

Topic: Principles of Instruction

6

Inservice
Points

Learning is social, emotional, and academic, some would even say spiritual. As we continuously interact with the world around us, new neurological pathways develop, our identities evolve and emerge, and we begin to take ownership over our own learning. Principles of Instruction is designed to walk educators through the learning process from each learner's unique perspective. It offers multiple approaches to instructional design and models ways in which cognitive and metacognitive strategies scaffold learning and develop executive functions. This module honors seminal educational research and neuroscience as the drivers for equity and prepares educators to support the next generation of learners.

NON -MEMBERS
\$60 PER CLASS



SPACE IS LIMITED
TO 25 PER CLASS